

Childinü Oxford supports all Early Learning Professionals in Oxford County through offering various Professional Learning Opportunities. Here is the listing of January – April 2021 topics

## Childinü Oxford Professional Learning Calendar

January  
12, 19, 26  
6:00 – 8:30  
p.m.

### **Teacher Talk – Encouraging Language Development in Early Learning**

**Settings:** This training addresses how to use play and daily routines to create enriched, interactive language-learning environments that include all children: those who have special needs and language delays, those who are second language learners, and those who are typically developing. *Please be sure to register for all 3 dates.*

Register at <https://www.eventbrite.com/e/131951842513>

January 21  
1:00 – 2:00  
p.m.

**What is Challenging Behaviour?** This workshop will look at defining Challenging Behaviours. It will explore our own 'button pushers' and increase understanding of the importance of early intervention. It will explore why key relationship building is the first major key to success with prevention and intervention.

Register at <https://www.eventbrite.com/e/132110729749>

January 28  
1:00 – 2:00  
p.m.

**What is Developmentally Appropriate?** This workshop looks at the importance of understanding developmentally appropriate practice. It helps us to understand which behaviours are developmentally appropriate at each stage and helps us to focus on seeing the positive in each child and each challenge.

Register at <https://www.eventbrite.com/e/132114115877>

January 28  
February  
25  
March 25  
April 29  
7:00 – 8:00  
p.m.

### **Dare to Lead by Brene Brown - Book Study**

'A Leader is anyone who takes responsibility for recognizing the potential in people and ideas, and has the courage to develop that potential.' This is an open read-along book study of Brene Brown's **Dare to Lead**. These sessions will be for those who want to work together to put the book **Dare to Lead** further into action. This is for anyone who wants to step up and into brave leadership.

Register at <https://www.eventbrite.com/e/132114458903>



We are pleased to be able to offer all of these presentations free for all early learning professionals in Oxford County. All of these presentations will take place remotely, through our secure Zoom platform.

February 3  
7:00 – 8:00  
p.m.

**Supporting Children Experiencing Stress** looks at defining what stress is and understanding the different types of stress. It will help us to identify the causes of stress in children, recognize what it looks like and examines the effect of stress on children. Strategies on ways to manage stress for both the educator and child will be discussed.

Register at <https://www.eventbrite.com/e/132115329507>

February 4  
1:00 – 2:00  
p.m.

**Preventing Challenging Behaviour** looks at the role of careful observation and the importance of reflection in preventing challenging behaviours. This workshop will identify program/classroom elements related to quality practices and prevention of challenging behaviours. It will also explore our own attitudes and expectations around children's behaviour.

Register at <https://www.eventbrite.com/e/132116326489>

February  
16  
7:00 – 8:00  
p.m.

**Creating and Celebrating Cultural Diversity in the Classroom**

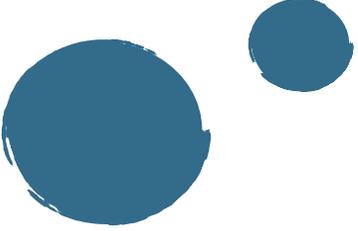
This workshop will explore the definition of Diversity. Participants will gain knowledge of various cultural viewpoints and traditions, as well as ways to promote diversity in their classrooms.

Register at <https://www.eventbrite.com/e/132117293381>

February  
18  
1:00 – 2:00  
p.m.

**Supporting Young Children Experiencing Anxiety & Worry** will explore early signs of anxiety and recognize the stress response. This workshop will explore implementation strategies to prevent anxiety from building in children, as well as ways to teach critical cognitive skills to support children in managing their own worry and anxiety.

Register at <https://www.eventbrite.com/e/132117429789>



March 3  
1:00 – 2:00  
p.m.

**Second Step for Developing Self-Regulation** will explore self-regulation and what it is. Participants will be able to label social emotional skills in children and identify ways to promote self-regulation skills within your program.

Register at <https://www.eventbrite.com/e/132117923265>

March 9  
7:00 – 8:00  
p.m.

**Supporting Children with Separation Anxiety**

This workshop will look at defining what separation anxiety is, what causes it and what are the contributing factors. Participants will explore the physical, emotional and behavioural signs that a child may be impacted by separation anxiety, as well as develop strategies to implement in their classrooms to support children and families.

Register at <https://www.eventbrite.com/e/132118856055>

March 11  
7:00 – 8:00  
p.m.

**Responsive Program Strategies**

This workshop will explore what supportive, responsive relationships look like. Participants will identify strategies that assist children in being responsible for themselves and their environment. Strategies to support children to communicate, plan, problem solve and self-regulate in a positive manner will also be explored.

Register at <https://www.eventbrite.com/e/132119409711>

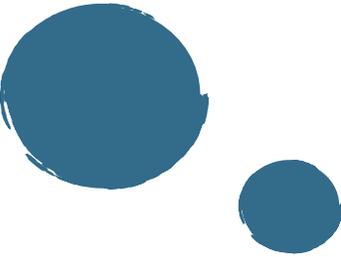
March 24  
1:00 – 2:00  
p.m.

**Managing Your Emotions and Stress**

This workshop explores stress and the emotional impact it can cause through fight or flight responses. Participants will gain knowledge on various responses to stress and be able to identify and describe symptoms and effects. The workshop will explore ways to use our Five Senses to help alleviate stress.

Register at <https://www.eventbrite.com/e/132121403675>





March 30  
7:00 – 8:00  
p.m.

### **Using Visuals to Support Children**

This workshop will define what a visual tool is, along with the benefits of using visuals to support children. There will be discussions around recommendations and implementation of visual tools used with the children in your programs. Participants will receive a digital package of visual tools to use in their own practice.

Register at <https://www.eventbrite.com/e/132122011493>

April 7  
7:00 – 8:00  
p.m.

### **Second Step & Toddlers**

Participants will briefly explore the Second Step kit and resources and how these tools support the social emotional learning and self-regulation skills of children. A review of the social emotional skills of toddlers will take place, along with strategies to utilize the social emotional learning principles of the Second Step program with toddlers.

Register at <https://www.eventbrite.com/e/132122699551>

April 15  
1:00 – 2:00  
p.m.

### **What Do I Do When I Have a Concern?**

This workshop explores what educators can do when they have a concern regarding the overall development of a child in their program. It will explore different areas of development and ways to communicate sensitive issues with parents.

Register at <https://www.eventbrite.com/e/132123628329>

Please register for any of the workshops via the link provided in each description. Any questions about these events, or other events, please contact Amy McKague at [amy@goodbeginningsday.com](mailto:amy@goodbeginningsday.com)

