

## Child Observation Form

<b>Child's Name</b>		<b>D.O.B./ Age</b>		<b>Date</b>	
<b>ELCC Program</b>		<b>Educator</b>			
Child Observation Form					
<b>Consideration in areas of Development</b>	<b>Strengths and Interests</b>	<b>Emerging Skills</b>		<b>Areas to Strengthen</b>	
<b>Fine Motor Skills</b> E.g. Hand strength Grasp and tool use Use of craft materials Manipulation of toys Eye hand coordination Pencil skills etc.					
<b>Gross Motor Skills</b> E.g. Balance and Coordination Maneuvering on and around objects Running and jumping Stamina Riding toys & bikes Throwing, kicking, catching balls etc.					
<b>Self Help &amp; and Personal Care</b> E.g. Dressing Toileting Feeding and drinking Grooming					
<b>Communication Skills</b> E.g. Vocabulary/ sentence use Imitation of language Spontaneous language Making needs known Communicating with peers Sound production Use of gestures, signs Storytelling, etc.					
<b>Receptive Language Skills</b> E.g. Following directions One/two/ three steps Understanding novel directions Attending to own name Answers simple questions					

<p><b>Memory Skills</b>  E.g. Retains information learned  Recalls stories/events  Recalls familiar songs and rhymes  Remembers peer's names etc.</p>			
<p><b>Attention and Focus Skills</b>  E.g. Follows through on tasks started  Attends to stories</p>			
<p><b>Social and Emotional Skills</b>  E.g. Relationships with peers and adults  Enters play with peers  Ability to share  Ability to turn take  Problem solves  Ability to calm  Ability to wait  Empathy  Self-concept</p>			
<p><b>Concept Development</b>  E.g. Common colours  Sorting  Understanding of same/different, fast/slow, forwards/backwards  Size and shapes  Identifies letters in name  Etc.</p>			
<p><b>Consider The Four Foundations for Learning</b></p>			
<p><b>Belonging</b>  <i>Does the child have a sense of belonging and is he or she connected to others and able to make meaningful contributions?</i></p>			
<p><b>Well-Being</b>  <i>Is the child developing a sense of self, health, and well-being?</i></p>			
<p><b>Engagement</b>  <i>Is the child an active engaged learner who explores the world with body mind and senses?</i></p>			
<p><b>Expression</b>  <i>Does the child express themselves in many different ways?</i></p>			